

Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION

1.1 Family Name:

1.2 First Name:

1.3 Date of Birth (day/month/year):

1.4 Place/Country of Birth:

1.5 Student Identification Number/Code:

2. QUALIFICATION

2.1 Name of Qualification (full, abbreviated; in original language):

Master of Arts in der Fachrichtung Inclusive Education

2.2 Main Field(s) of Study:

- Development of theoretically based criteria for the inclusion of people with disabilities in the fields of education, work and leisure.
- Reflektion von unterschiedlichen Konzepten im pädagogischen und therapeutischen Kontext, auch im Hinblick auf die Bestimmung der eigenen beruflichen Identität
- Reflection on different concepts in educational and therapeutic contexts also in relation to the determination of their own professional identity.
- The further development of new theoretical fundamentals for inclusive education also including the ethical basics.
- Linking diverse scientific approaches of special needs education and inclusive education to the realization of inclusion
- In the context of social law and politics developing policy planning instructions for participation and inclusion (see for example UN Standard Rules).

- The choice, development and application of instruments relating to research objects such as Agenda 22 and Index for Inclusion
- Project based teaching and learning are the chosen methods of this master course.

2.3 Institution Awarding the Qualification (in original language):

Evangelische Fachhochschule Darmstadt

2.4 Language(s) of Instruction/Examination:

German and in selected modules/modular components English;
thesis in German or English.

3. LEVEL OF THE QUALIFICATION

3.1 Level:

Postgraduate/Second Degree

3.2 Official Length of Programme:

One year (two semesters)

3.3 Access Requirements:

Provided that sufficient vacancies are available, the following requirements must be met for admittance to the MA Programme: Students must

fulfil the requirements for enrolment according to Paragraph 63 of the Hessian University Law dated 20th December 2004

have a sufficient command of the German Language

4. CONTENTS AND RESULTS GAINED

4.1 Mode of Study:

Full-time; 60 ECTS Credit Points (CPs)

4.2 Programme Requirements:

The programme is organised in 6 modules; 25 CPs are awarded for the Master Thesis; one ECTS CP is equivalent to 30 hours of study.

Provided that sufficient vacancies are available, the following requirements must be met for admittance to the MA Programme. Students must

- have a Bachelor Degree, a German "Diplom," or similar in Inclusive Education / Special needs Education Field
- demonstrate a profound scientific knowledge of Inclusive Education (for example, with a grade point average of 2.5 or higher)
- prove sufficient command of the German Language (for non- German candidates).
- Performance corresponding to 240 ECTS Cps
- If the above requirements are not completely fulfilled, the Enrolment Board may also decide on admission on the basis of an interview with the candidate.
- Where applications outnumber student places, candidates with the best grades or interview results, whichever may be the case, will be accepted.

4.3 Programme Details:

22	Fundamental coherences of Inclusive Education (Including: scientific reflection and theory-based enhancement of inclusive concepts and theoretical fundamentals)	Paper (10-15 Pages)	9	10 CP
23	Design of Inclusive Structures (Including: Theories of social development, of political decision processes ; social scientific grounded action frameworks in relation to overcome exclusion and realize inclusive structures)	Project Presentation	9	10 CP
24	Consolidation of research methods (Including: advanced study of research methodology and research methods with an emphasis on institutional analysis and evaluation)	Presentation and Thesis Paper	9	5 CP
25	Advanced Mandatory / Elective Courses of Work Fields or Methods (Includes developing specializations referring to work fields or methods. E.g. management in social organizations, diaconia sciences, family research etc.)	Oral Examination	9	5 CP
26	Ethical basics of Inclusive Practice (Including: independent development of ethical argumentative lines of inclusive education in consideration of theological approaches and other ethics)	Paper (3-4 Pages)	10	5 CP
27	Research Methodology and Master's Thesis (Including: preparation of the master's thesis together with the development of required research methodology and instruments)	Master Thesis	10	25CP

4.4 Grading Scheme:

Due to the international nature of the Master Programme an international grading system, in accordance with the ECTS Manual, is used.

Mark	Definition	Explanation	ECTS - Grading
1,00 – 1,50	Excellent	Outstanding Performance	A
1,51 – 2,00	Very Good	Above-Average Performance	B
2,01 – 2,50	Good	Good/Solid Performance	C
2,51 – 3,50	Satisfactory	Average Performance	D
3,51 – 4,00	Sufficient	Performance Corresponds to the Minimal Requirements	E
4,01 – 4,50	Fail (improvement possible)	Improvements are Required before Performance can be Accepted	FX
Above 4,50	Fail	Must Repeat Examination	F

Only the following grades are possible: 1,0; 1,3; 1,7; 2,0; 2,3; 2,7; 3,0; 3,3; 3,7; 4,0; 4,3; and 5,0.

4.5 Overall Classification (in original language):

Eine Prüfung ist erfolgreich bestanden, wenn sie mit der Note „ausreichend“ bewertet wird. Wenn es mehrere Experten oder Prüfer gibt, die die Prüfung bewerten, dann ist die Prüfung bestanden wenn die Mehrheit der Prüfer die Prüfung mit mindestens „ausreichend“ bewertet haben. Die endgültige Note der Prüfung ist der arithmetische Durchschnitt der Bewertungen aller Prüfer—die Endnote wird aufgerundet (zum Beispiel, 2.08).

5. FUNCTION OF THE QUALIFICATION

5.1 Access to Further Study:

The completion of the Bachelor Degree qualifies one for admission to a master programme.

5.2 Professional Status:

Entitles individuals to professionally work in the field(s) of care for which the degree was awarded.

6. ADDITIONAL INFORMATION

Institution website: www.efh-darmstadt.de

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Certification Date:

Head of the Examination Authority

(Official Stamp/Seal)

Prof. Dr. Birgit Bender-Junker

8. NATIONAL HIGHER EDUCATION SYSTEM

The information about the German National Higher Education System on the following pages provides the context for the above qualification and the type of institution that awarded it (DSDoc 01/03.00).

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1. Types of Institutions and Institutional Control

Higher education (HE) studies in Germany are offered at three types of *Hochschulen*²

- *Universitäten* (Universities), including various specialized institutions, comprise the whole range of academic disciplines. In the German tradition, universities are also institutional foci of, in particular, basic research, so that advanced stages of study have strong theoretical orientations and research-oriented components.
- *Fachhochschulen* (Universities of Applied Sciences): Programs concentrate in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies a distinct application-oriented focus and professional character of studies, which include one or two semesters of integrated and supervised work assignments in industry, enterprises or other relevant institutions.
- *Kunst- und Musikhochschulen* (Colleges of Art/Music, etc.) offer graduate studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement. All information as of 1 Jan 2000.

² Hochschule is the generic term for higher education institutions.

HE institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to HE legislation.

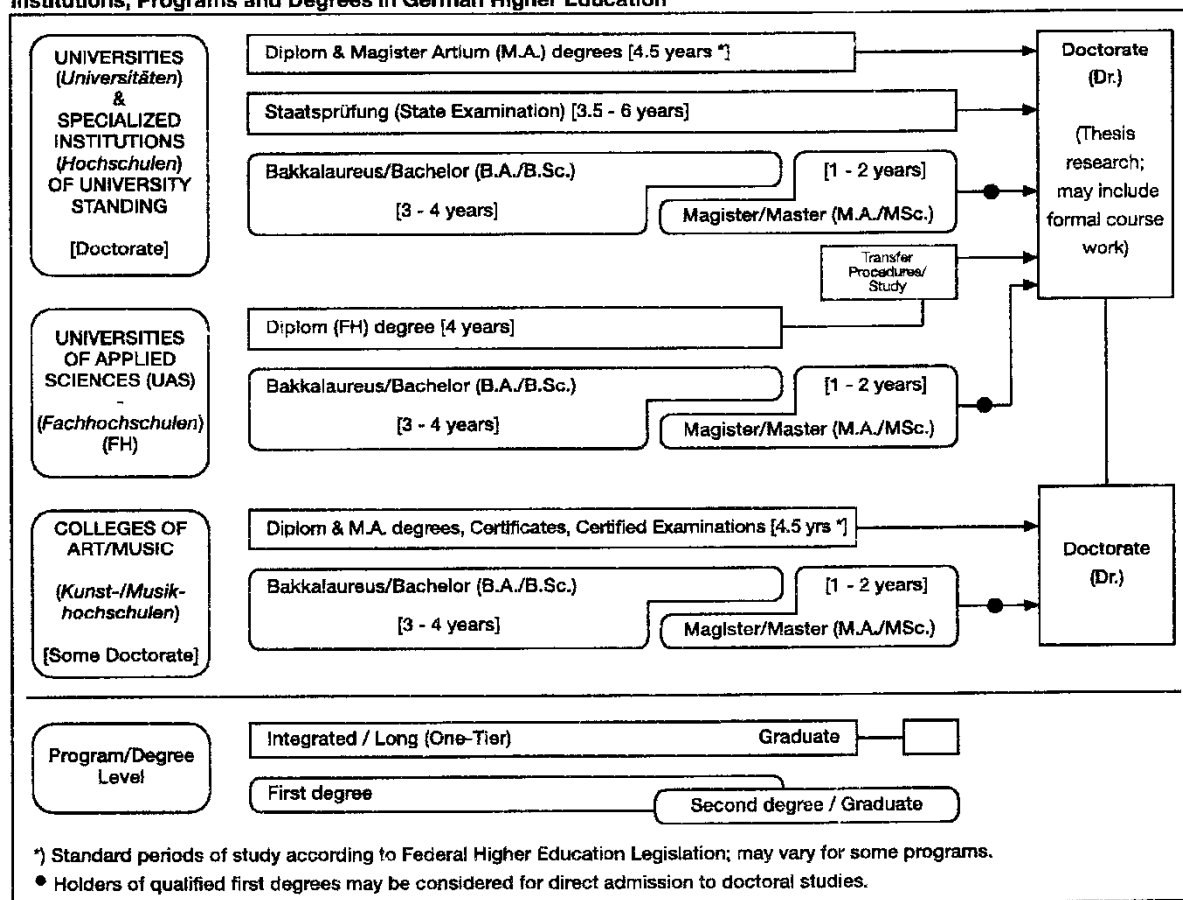
8.2 Types of programs and degrees awarded

- Studies in all three types of institutions are traditionally offered in integrated "long" (one-tier) programs leading to *Diplom-* or *Magister Artium* degrees or completion by a *Staatsprüfung* (State Examination).
- In 1998, a new scheme of first- and second-level degree programs (*Bakkalaureus/Bachelor* and *Magister/Master*) was introduced to be offered parallel to or in lieu of established integrated "long" programs. While these programs are designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they enhance also international compatibility of studies.
- For details cf. Sec. 8.41 and Sec. 8.42, respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programs and Degrees

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations jointly established by the Standing Conference of Ministers of

Institutions, Programs and Degrees in German Higher Education



Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK) and the Association of German Universities and other Higher Education Institutions (HRK). In 1999, a system of accreditation for programs of study has become operational under the control of an Accreditation Council at national level. Programs and qualifications accredited under this scheme are designated accordingly in the Diploma Supplement.

8.4 Organization of Studies

8.41 Integrated "Long" Programs (One-Tier):

Diplom degrees, Magister Artium, Staatsprüfung

Studies are either mono-disciplinary (single subject, *Diplom* degrees, most programs completed by a *Staatsprüfung*) or comprise a combination of either two major or one major and two minor fields (*Magister Artium*). As common characteristics, in the absence of intermediate (first-level) degrees, studies are divided into two stages. The first stage (1.5 to 2 years) focuses - without any components of general education - on broad orientations and foundations of the field(s) of study including propaedeutical subjects. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the M.A.) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements always include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*.

- Studies at *Universities* last usually 4.5 years (*Diplom* degree, *Magister Artium*) or 3.5 to 6 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the exact/natural and economic sciences. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical, pharmaceutical and teaching professions are completed by a *Staatsprüfung*. The three qualifications are academically equivalent. As the final (and only) degrees offered in these programs at graduate-level, they qualify to apply for admission to doctoral studies, cf. Sec. 8.5.
- Studies at *Fachhochschulen* (FH) /Universities of Applied Sciences (UAS) last 4 years and lead to a *Diplom* (FH) degree. While the FH/UAS are non-doctorate granting institutions, qualified graduates may pursue doctoral work at doctorate-granting institutions, cf. Sec. 8.5.
- Studies at *Kunst- und Musikhochschulen* (Colleges of Art/Music, etc.) are more flexible in their organization, depending on the field and individual objectives. In addition to *Diplom*/*Magister* degrees, awards include Certificates and Certified Examinations for specialized areas and professional purposes.

8.42 First/Second Degree Programs (Two-tier):

Bakkalaureus/Bachelor, Magister/Master degrees

These programs apply to all three types of institutions. Their organization makes use of credit point systems and modular components. First degree programs (3 to 4 years) lead to *Bakkalaureus*/Bachelor degrees (B.A., B.Sc.). Graduate second degree programs (1 to 2 years) lead to *Magister*/Master degrees (M.A., M.Sc.). Both may be awarded in dedicated form to indicate particular

specializations or applied/professional orientations (B./M. of ... ; B.A., B.Sc. or M.A., M.Sc. in ...). All degrees include a thesis requirement.

8.5 Doctorate

Universities, most specialized institutions and some Colleges of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified *Diplom* or *Magister*/Master degree, a *Staatsprüfung*, or a foreign equivalent. Admission further requires the acceptance of the Dissertation research project by a supervisor. Holders of a qualified *Diplom* (FH) degree or other first degrees may be admitted for doctoral studies with specified additional requirements.

8.6 Grading Scheme

The grading scheme usually comprises five levels (with numerical equivalents; intermediate grades may be given): "*Sehr Gut*" (1) = Very Good; "*Gut*" (2) = Good; "*Befriedigend*" (3) = Satisfactory; "*Ausreichend*" (4) = Sufficient; "*Nicht ausreichend*" (5) = Non-Sufficient/Fail. The minimum passing grade is "*Ausreichend*" (4). Verbal designations of grades may vary in some cases and for doctoral degrees. Some institutions may also use the ECTS grading scheme.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling gives access to all higher education studies. Specialized variants (*Fachgebundene Hochschulreife*) allow for admission to particular disciplines. Access to *Fachhochschulen* (UAS) is also possible after 12 years (*Fachhochschulreife*). Admission to Colleges of Art/Music may be based on other or require additional evidence demonstrating individual aptitude.

8.8 National Sources of Information

- *Kultusministerkonferenz* (KMK) [Standing Conference of Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany] - Lennéstrasse 6, D-53113 Bonn; Fax: +49/[0]228/501-229; with
 - Central Office for Foreign Education (ZaB) as German NARIC and ENIC; www.kmk.org; E-Mail: zab@kmk.org
 - "Documentation and Educational Information Service" as German EURYDICE-Unit, providing the national dossier on the education system (EURYBASE, annual update, www.eurydice.org; E-Mail eurydice@kmk.org).
- *Hochschulrektorenkonferenz* (HRK) [Association of German Universities and other Higher Education Institutions]. Its "Higher Education Compass" (www.higher-education-compass.hrk.de) features comprehensive information on institutions, programs of study, etc. Ahrstrasse 39, D-53175 Bonn; Fax: +49/[0]228 / 887-210; E-Mail: sekr@hrk.de